



## Subject card

|   |  |  |  |                                     |  |            |     |
|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code                       | Fundamentals of automation, PG_00055890  |  |  |                                     |  |            |     |
| Field of study                              | Power Engineering, Power Engineering, Power Engineering  |  |  |                                     |  |            |     |
| Date of commencement of studies             | October 2022   |  | Academic year of realisation of subject  |                                     | 2023/2024  |            |     |
| Education level                             | first-cycle studies  |  | Subject group  |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery   |                                     | at the university  |            |     |
| Year of study                               | 2  |  | Language of instruction  |                                     | Polish   |            |     |
| Semester of study                           | 4  |  | ECTS credits   |                                     | 4.0  |            |     |
| Learning profile                            | general academic profile   |  | Assessment form  |                                     | assessment   |            |     |
| Conducting unit                             | Biuro Praw,Wartości Akademickich i Równego Traktowania -> HR Center  |  |  |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | dr inż. Mohammad Ghaemi  |                                     |  |            |     |
|   | Teachers   |  | mgr inż. Jacek Frost<br><br>dr inż. Joanna Grochowalska<br><br>dr inż. Mohammad Ghaemi   |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial   | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 30.0   | 15.0   | 15.0                                | 0.0  | 0.0        | 60  |
|   | E-learning hours included: 0.0   |  |  |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 60   |  | 4.0                                 |  | 36.0       | 100 |
| Subject objectives                          | Gaining the knowledge about fundamental concepts of control systems and robotics including system modeling and representation, analysis and synthesis, as well as technical solutions. Ability of implementation and application of control systems in industrial and engineering processes and systems.   |  |  |                                     |  |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome  |                                     | Method of verification   |            |     |
|   | [K6_W03] knows the basics of automation and automatic regulation, knows the principles of the selection of electrical devices, drive systems and their control   |  | Knows the basics of control systems and automatic regulation, including the necessary rules for the selection of related devices and components.                                       |                                     | [SW3] Assessment of knowledge contained in written work and projects<br>[SW1] Assessment of factual knowledge        |            |     |
|   | [K6_W06] knows classic and developmental energy technologies, rules for the selection and operation of heat and energy devices and installations, basic principles of energy systems operation, basic issues regarding the reliability of energy devices and diagnostics, environmental effects of energy technologies used, methods of using renewable energy sources |  | The student knows the basic concepts and principles of analysis, synthesis, operation, and evaluation of simple technical automation systems, important for power engineering systems. |                                     | [SW3] Assessment of knowledge contained in written work and projects<br>[SW1] Assessment of factual knowledge        |            |     |

| Subject contents                       | <p>1. Basic concepts: modeling of dynamic systems (mechanical, electrical, thermal, hydraulic, pneumatic), equivalence of dynamic systems, understanding of feedback, classification of control systems, basic control mechanism, technical problems of designing control systems.</p> <p>2. Various ways of building mathematical models, including equations of conservation of mass, momentum and energy, Lagrange's equation, Newton's second law of dynamics, Ohm's Law, etc. This includes: equations of basic linear elements, elements causing energy losses, elements storing potential energy, kinetic energy elements, introduction of equations of dynamic systems.</p> <p>3. Identification and linearization.</p> <p>4. Static characteristics of dynamic systems, differential equations, dimensionless differential equations.</p> <p>5. Laplace transform, transfer function.</p> <p>6. Block diagram and its algebra.</p> <p>7. Model of the dynamic/control system in state space, equations of state and observations, transfer function matrix.</p> <p>8. Transition from one form of the mathematical model to other forms.</p> <p>9. Solution of differential equations, solution of state and observation equations, transfer function, time responses, step and impulse characteristics.</p> <p>10. Analysis of the most important elements of automation (7 elements).</p> <p>11. Frequency method for the description and analysis of control systems: spectral transmittance, A-F Nyquist characteristics, logarithmic Bode characteristics, frequency response, resonance pulsation, low- and high-band filters.</p> <p>12. Regulators: types of operation of regulators, structure and design of regulators, use of feedback in shaping the characteristics of the regulator, shaping the characteristics of the regulator in a parallel system, shaping the characteristics of the regulator in a sensor or amplifier, selection of the regulator due to the condition of stability of the control system.</p> <p>13. Control error: steady and unsteady error.</p> <p>14. Stability of control systems: definitions and concepts, stability in the sense of Lyapunov, Hurwitz stability criterion, Nyquist stability criterion, amplitude headroom, phase headroom.</p> <p>15. Control quality indicators: transient process and quality criteria, such as regulation time, rise time, overshoot, oscillation degree, logarithmic damping decrement, etc. Integral criteria, Ziegler-Nichols method for selecting controller settings.</p> |   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
|--|--|---|--|--------------------------|-------------------|-------------------------------|-------------|-------|-------|------|-------|-------|--|-------|-------|
| Prerequisites and co-requisites        | <p>Preceding subjects:</p> <p>1. Mathematics</p> <p>2. Physics</p> <p>3. Technical mechanics</p>   |   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
| Assessment methods and criteria        | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>class tests</td><td>50.0%</td><td>30.0%</td></tr><tr><td>Lab.</td><td>50.0%</td><td>30.0%</td></tr><tr><td>Written colloquiums, oral egzamination</td><td>50.0%</td><td>40.0%</td></tr></table>   |   |  | Subject passing criteria | Passing threshold | Percentage of the final grade | class tests | 50.0% | 30.0% | Lab. | 50.0% | 30.0% | Written colloquiums, oral egzamination | 50.0% | 40.0% |
| Subject passing criteria               | Passing threshold  | Percentage of the final grade   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
| class tests                            | 50.0%  | 30.0%   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
| Lab.                                   | 50.0%  | 30.0%   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
| Written colloquiums, oral egzamination | 50.0%  | 40.0%   |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |
| Recommended reading                    | Basic literature   | <p>1. Domachowski Z., Automatyka i robotyka podstawy, Wydawnictwo PG, Gdańsk, 2003.</p> <p>2. Nise N. S., Control system engineering, John Wiley &amp; Sons Inc., 2000.</p> <p>3. Próchnicki W., Dzida M., Zbiór zadań z podstaw automatyki, skrypt dla studentów Wydziału Oceanotechniki i Okrętownictwa PG, Gdańsk, 1993.</p> |  |                          |                   |                               |             |       |       |      |       |       |  |       |       |

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|--|--------------------------|---|
|  | Supplementary literature | 1. Friedland B., Control System Design, McGraw Hill Co., 1986.<br>2. Bubnicki Z., Teoria i algorytmy sterowania, Wydawnictwo Naukowe PWN, Warszawa, 2002.<br>3. Kaczorek T., Teoria sterowania i systemów, Wydawnictwo Naukowe PWN, Warszawa, 1999.<br>4. Ogata K., Modern Control Engineering, 4th edition, Prentice Hall, 2002.<br>5. Perycz S., Podstawy automatyki, skrypt dla Instytutu Okrętowego PG, Gdańsk, 1983.<br>6. Raven, F. H., Automatic control engineering, McGraw Hill Co., 1986. |
|  | eResources addresses     | Adresy na platformie eNauczanie:<br>Podstawy automatyki, W/L/C, Energetyka, sem. 04, letni 23/24 ( PG_00055890) - Moodle ID: 29126<br><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29126">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29126</a>   |

Example issues/  
example questions/  
tasks being completed

1. Feedback control, the role, function and elements, natural and artificial examples
2. Comparison of open and closed loop control systems, examples.
3. The aim and goal of automatic control system
4. Possibilities of control systems
5. Dynamic system, examples
6. Steady state and dynamic characteristics of control systems, general block diagram of a control system, signals.
7. elements of a control system, their roles.
8. Disturbances and their influence.
9. Definition, block diagram and examples of the following control systems:
  - constant value, programmed, tracking/tracking point
  - SISO, MIMO
  - linear and nonlinear,
  - time-variant, time-invariant
  - lumped, distributed
  - continuous, discrete
  - optimal
  - adaptive,
  - extreme.
10. Building mathematical models of dynamic systems
11. The types of linear mathematical models
12. Equivalency of dynamic systems
13. Relations between differential equations, transfer functions, block diagram, state space model and frequency response
14. Step and impulse responses
15. linearization
16. Transient response

17. Representation of the most important dynamic systems in the form of transfer function
18. Response trajectory
19. Solving the state and observation equations
20. Transition matrix
21. natural frequency and resonance in control systems
22. Definition:
  - rise time
  - settling time
  - overshoot
  - oscillation degree.
23. Frequency domain characteristics
24. Relation between time and frequency domain characteristics
25. Nyquist and Bode characteristics
26. Bandwidth and filters
27. Resonance compensation
28. Damping coefficient and its influence
29. Structure of controllers, their block diagrams
30. The elements of controllers
31. General principles for selecting a controller
32. Ideal linear controllers, types, transfer functions
33. Design of structure of controllers
34. Controller characteristics and its influence of the behaviour of control system
35. Design of characteristics of controllers using parallel connection of elements
36. Hydraulic amplifier
37. Stability of control systems, definition based on Lyapunov, examples.

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|----------------|--|
|                | <p>38. Stability of control systems</p> <p>39. How stability is affected by the conditions</p> <p>40. Characteristic equation of a control system</p> <p>41. Stability checking based on the roots of characteristic equation</p> <p>42. The reason for which we use stability criteria</p> <p>43. Routh-Hurwitz stability criterion</p> <p>44. Nyquist stability criterion</p> <p>45. Stability margins</p> <p>46. Steady-state error, way of calculation</p> <p>47. Relation between the controller parameters and steady state error</p> <p>48. Optimization of control system</p> <p>49. Quality of control system</p> <p>50. General information about discrete control systems</p> |
| Work placement | Not applicable   |

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